

## ANTH 323: NAUTICAL ARCHAEOLOGY of the ANCIENT MEDITERRANEAN

Fall 2013 / Tuesdays & Thursdays 2:20- 3:35 / ZACH 322

Prof. Cemal Pulak

**Instructor:** Prof. Cemal Pulak, Nautical Archaeology Program, Department of Anthropology

**Office Hours:** 4:00-5:00, Tuesdays & Thursdays, in Anthropology Building 122

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**Course Content:** This course covers the archaeology of ancient seafaring in the Mediterranean from the Stone Age through the Roman Empire. A survey as extensive as this draws upon many different kinds of archaeological evidence and a wide array of terminology, both modern and ancient, so attendance and completion of assigned readings will be **essential**. There is one required textbook:

Casson, L. 1991 [1959]. *The Ancient Mariners* (Princeton UP, 2<sup>nd</sup> revised ed.) ISBN 0691014779

**Course Structure:** The format of this course is based upon weekly lectures, illustrated with digital images and the occasional supplementary video. There will be two exams and one final exam (not cumulative). The format of the exams will include multiple choice and short answer questions. Be aware that, as the semester progresses, material will build upon and draw from terminology and content presented in earlier lectures and in the readings.

**Grades:** Final grades will be calculated according to the following formula and based on a 10-point scale (**A**=90-100 points; **B**=80-89 points; **C**=70-79 points; **D**=60-69 points; **F**=59 points and below):

<b>Exam 1</b>	100 points	33% of final grade
<b>Exam 2</b>	100 points	33% of final grade
<b>Final Exam</b>	100 points	34% of final grade

Make-up exams will be offered *only* for legitimate excuses as listed in the Attendance section of the University's Student Rules (<http://student-rules.tamu.edu/rule07>). There will be no opportunities to earn extra credit, and no make-up quizzes. Nevertheless, consistently high quiz scores will reflect positively on your final grade for the course. Any student caught cheating on a quiz or exam will receive a failing grade.

### Attendance

Students are expected to attend class and to complete all assignments. Students are expected to attend all examinations as scheduled formally. Students who are requesting an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. Please see <http://student-rules.tamu.edu/rule7.htm> for current policy on university-excused absences.

## Course Schedule:

WEEK 1 Jan. 15-17	Topography of the Mediterranean Earliest Evidence of Seafaring and Boats	Readings posted on Course Reserve Casson Ch. 1, pp. 3-5
WEEK 2 Jan.22-24	Early Dynastic and Old Kingdom Egyptian Seafaring Egyptian Seagoing Ships	Readings posted on Course Reserve Casson Ch. 2, pp. 6-15; Ch. 4, pp. 44-54
WEEK 3 Jan. 29-31	Mesopotamian Ships Cypriot Seafaring	Readings posted on Course Reserve Readings posted on Course Reserve
WEEK 4 Feb. 5-7	The Minoan Thalassocracy Mycenaean Ships & Seafaring	Casson Ch. 2, pp. 18-21; Ch. 3, pp. 17-22 Casson Ch. 2, pp. 21-22; Ch. 4, pp. 36-43
WEEK 5 Feb. 12-14	Syro-Canaanite Seafaring Bronze Age Shipwrecks	Casson Ch. 2, pp. 15-17 Casson Ch. 3, pp. 23-29
WEEK 6 Feb. 19-21	Ships of the Sea Peoples <b>Exam #1</b>	Casson Ch. 4, pp. 30-36
WEEK 7 Feb. 26-28	Iron Age Seafaring: Phoenicians and Greeks Archaic Shipwrecks	Casson Ch. 7, pp. 61-80 Readings posted on Course Reserve
WEEK 8 Mar. 5-7	The Seafaring Etruscans? Fleets and Naval Tactics of the Athenian Empire	Readings posted on Course Reserve Casson Ch. 8, pp. 81-96
WEEK 9 Mar. 19-21	Greek Shipsheds and Naval Inventories Classical Shipwrecks	Readings posted on Course Reserve Casson Ch. 9, 113-115
WEEK 10 Mar. 26-28	Navigation and Exploration Rigging an Ancient Ship	Casson Ch. 6, pp. 55-60; Ch. 10, pp. 116-126 Readings posted on Course Reserve
WEEK 11 Apr. 2-4	Hellenistic warships <b>Exam #2</b>	Casson Ch. 11, pp. 127-142
WEEK 12 Apr. 9-11	Trade and the Roman Economy High Commerce and Specialty Cargoes	Casson Ch. 13, pp. 157-169 Casson Ch. 17, pp. 198-212
WEEK 13 Apr. 16-18	Romano-Celtic Shipbuilding Piracy in the Mediterranean	Casson Ch. 14, pp. 170-176; Ch. 16, pp. 184-197 Casson Ch. 15, pp. 177-183
WEEK 14 Apr. 23-25	<i>Mare Nostrum</i> : Defending the Empire Roman Harbors	Casson Ch. 12, pp. 143-156; Ch. 18, pp. 213-218 Readings posted on Course Reserve
WEEK 15 Apr. 29	Make-up class & Exam Preparation	
<b>May 8</b>	<b>Final Exam 1-3 pm (ZACH, room 322)</b>	

### **The Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room 126 of the Koldus Building, or call 845-1637.

### **TAMU Plagiarism Policy**

The handouts used in this course are copyrighted. By "handouts," I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, lab problems, in class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section "Scholastic Dishonesty." The Student Rules are available on-line: <http://student-rules.tamu.edu>.

### **Academic Integrity Statement**

Aggie Honor Code: "An Aggie does not lie, cheat, or steal or tolerate those who do." The Honor Council Rules and Procedures can be found on the website of the Office of the Aggie Honor System: <http://www.tamu.edu/aggiehonor>.

### **Diversity**

Respect for cultural and human biological diversity are core concepts of Anthropology. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. The Anthropology Department supports the Texas A&M University commitment to Diversity, and welcomes individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences (See <http://diversity.tamu.edu/>).