

## ANTH / CLAS 354: THE ARCHAEOLOGY of ANCIENT ITALY

Spring 2011 / Tuesday & Thursday 2:20-3:35 pm / PETR 106

Deborah Carlson, Associate Professor

**Instructor:** Dr. Deborah Carlson, Nautical Archaeology Program, Department of Anthropology

**Office Hours:** Mondays 1-2 pm and Tuesdays 4-5 pm; or by appointment

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**Course Content:** This course covers the archaeology of ancient Italy from the Stone Age until the collapse of the Roman Empire in the fourth century. A survey as extensive as this draws upon many different kinds of archaeological evidence, so your attendance and completion of assigned readings will be **essential**. There are two required textbooks for this course: T.W. Potter, *Roman Italy* (University of California Press, 1987) and N.H. Ramage and A. Ramage, *Roman Art: Romulus to Constantine* (Prentice Hall, 2009, 5<sup>th</sup> ed.).

**Course Structure:** The format of this course is based upon weekly lectures, illustrated with digital images and the occasional supplementary video. There will be two hourly exams and one cumulative Final Exam. The format of the exams will include image identification, multiple choice, and short answer questions. Many of the images projected in class appear in the textbooks, and others will be posted to the course web page (<http://nautarch.tamu.edu/class/354>). Be aware that, as the semester progresses, material will build upon and draw from terminology presented in earlier lectures and in the readings. Furthermore, students are expected to be acquainted with (and utilize) relevant terminology in English, Italian, and Latin.

Finally, there will be a quiz (almost) every Thursday. For each quiz, you will be asked to define two terms from that week's assigned reading. Each quiz will be worth four points, and your top five quiz scores will constitute 1/4 of your final grade. Quiz answers should include a complete **definition** of the term (usually a person, site, historical event, or style), **dates**, and as much **specific information** as you can adduce. A list of (about 10) key terms for each reading assignment will be posted to the web page, and the two quiz terms will be drawn from this list. The Thursday quizzes are *optional*, meaning that it is up to *you* to decide how many (or how few) points are earned and how quickly (or how slowly) these points accumulate. Poor quiz scores **will** have a negative effect on your final grade – don't forfeit high test scores because of missing quizzes. Instead, strive to complete all five quizzes by Spring Break!

**Grades:** Final grades will be calculated according to the following formula:

Best 5 quiz grades	25%
Exam 1 (February 17)	25%
Exam 2 (March 31)	25%
Final Exam (May 11)	25%

**Make-up exams** will be offered *only* for legitimate excuses as listed in the Attendance section of the University's Student Rules (<http://student-rules.tamu.edu/rule7.htm>). There will be no opportunities to earn extra credit, and no make-up quizzes. Nevertheless, consistently high quiz scores will reflect positively on your final grade for the course. Any student caught cheating on a quiz or exam will receive a failing grade.

The **Americans with Disabilities Act** (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation

requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room B118 of Cain Hall, or call 845-1637.

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the **Aggie Honor Code**, to accept responsibility for learning and to follow the philosophy and rules of the Honor System. For additional information please visit: [www.tamu.edu/aggiehonor/](http://www.tamu.edu/aggiehonor/) **An Aggie does not lie, cheat, or steal, or tolerate those who do.**

**Course Schedule:**

T	Jan 18	Geographical Tour of Italy	
Th	Jan 20	Prehistoric Italy	
T	Jan 25	<i>Return of the Iceman</i>	
Th	Jan 27	Bronze and Iron Age Italy	<b>Quiz:</b> Potter chap. 1
T	Feb 1	From Villanovans to Etruscans	
Th	Feb 3	Inside Etruscan Necropoleis	<b>Quiz:</b> Potter chap. 2
T	Feb 8	Etruscan Art and Architecture	<b>Read:</b> Ramage & Ramage chap. 1
Th	Feb 10	<i>The Story of Archaeology — Archaeology as a Political Tool</i>	
T	Feb 15	The Etruscans Eclipsed	
Th	Feb 17	<b>Exam #1</b>	
T	Feb 22	Archaic Rome	<b>Read:</b> Ramage & Ramage chap. 2
Th	Feb 24	Romanization and Colonization	<b>Quiz:</b> Potter chap. 3
T	Mar 1	The Age of Individualism	<b>Read:</b> Ramage & Ramage chap. 3
Th	Mar 3	Augustan Classicism	<b>Quiz:</b> Potter chap. 4 pp. 63-76
T	Mar 8	Tiberius and Caligula	<b>Read:</b> Ramage & Ramage chap. 4
Th	Mar 10	Claudius and Nero	<b>Quiz:</b> Potter chap. 4 pp. 76-93
<b>Spring Break</b>			
T	Mar 22	The Lure of the Games	<b>Read:</b> Ramage & Ramage chap. 5
Th	Mar 24	Flavian Baroque	<b>Quiz:</b> Potter chap. 5
T	Mar 29	Pompeii and Herculaneum	
Th	Mar 31	<b>Exam #2</b>	
T	Apr 5	Trajan and Ostia	<b>Read:</b> Ramage & Ramage chap. 6
Th	Apr 7	<i>Hail Caesar – Hadrian</i>	<b>Quiz:</b> Potter chap. 6
T	Apr 12	Roman Mosaics	<b>Read:</b> Ramage & Ramage chap. 7
Th	Apr 14	Classical Baroque	<b>Quiz:</b> Potter chap. 7
T	Apr 19	The Antonines	<b>Read:</b> Ramage & Ramage chaps. 8, 9
Th	Apr 21	A Trip to the Baths	<b>Quiz:</b> Potter chap. 8
T	Apr 26	The Severans	<b>Read:</b> Ramage & Ramage chaps. 10, 11
Th	Apr 28	The Later Roman Empire	<b>Quiz:</b> Potter chap. 9
<b>W</b>	<b>May 11</b>	<b>Final Exam (1:00-3:00 pm)</b>	