Nautical Archaeology of the Americas
Anthropology 318
Spring 2007

Tuesday and Thursday, 3:55 a.m. to 5:10 p.m.
Room O&M 210

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Office hours: 2-5 Monday or by appointment


Anthropology 318 Articles and Reviews. Course reading packet at Evans Library (Course Reserves: “Castro”).

Course Schedule

I. Introduction: Nautical Archaeology in the Western Hemisphere.
Reading: Bass, Introduction and Chapter 1.
ANTH318 Articles and Reviews, Part I.

II. Understanding the Ship: Construction, Rigging and Equipment.
Reading: ANTH318 Articles and Reviews, Part II.

III. European Discovery of the Western Hemisphere.
Reading: Bass, Chapters 2-4.
ANTH318 Articles and Reviews, Part III.

IV. The Spanish Maritime Empire in the New World.
Reading: Bass, Chapter 5.
ANTH318 Articles and Reviews, Part IV.

Exam #1
V. New Empires: Northern European Exploration and Colonization of the Americas.
Reading: Bass, Chapter 6.
ANTH318 Articles and Reviews, Part V.

Reading: Bass, Chapter 7.
ANTH318 Articles and Reviews, Part VI.

VII. Shipwrecks of the Revolutionary War.
Reading: Bass, Chapter 8.
ANTH318 Articles and Reviews, Part VII.

VIII. Freshwater Navies: The Lake Warships 1812-1815.
Reading: Bass, Chapter 9.
ANTH318 Articles and Reviews, Part VIII.

Exam #2

IX. Transportation Revolution on Inland Waters: Canals, Steamers and Horse boats.
Reading: Bass, Chapter 10.
ANTH318 Articles and Reviews, Part IX.

X. American Maritime Enterprise in the Nineteenth Century: Clippers and Whalers.
Reading: Bass, Chapter 12.
ANTH318 Articles and Reviews, Part X.

XI. The American Civil War and the Revolution in Naval Technology.
Reading: Bass, Chapter 11.
ANTH318 Articles and Reviews, Part XI.

XII. The Future of the Past: Nautical Archaeology in the Next Century.
Reading: Bass, Epilog.

Exam #3

Exams and Assignments

Examination Schedule: First Exam, Tuesday, Class of February 27.
Second Exam, Tuesday, Class of April 10.
Final Exam, Tuesday, May 8, 1-3 PM.

Assignments: Ship in Fragments, Tuesday, February 13
First Map, Thursday, February 15
Second Map, Tuesday, March 20
**Grade Determination**

Each student's grade will be based on three take-home assignments (4 + 3 + 3 = 10%), Two mid semester exams (30% each), and a final exam (30%). Exams will cover both lectures and readings.

**Helpful Hints for Anthropology 318**

My lectures often provide information not covered in the readings, and attendance of all classes and diligent keeping of class notes are both *highly recommended*. Do not expect to get a good grade if you frequently skip the lectures.

If you are forced to miss a class, copy the notes of a colleague who attended class (or better yet, copy the notes of *several* colleagues). If you have questions about the material *after* reviewing the notes, please make an appointment to see me. P.S.: My lecture notes are not available for copying, so please do not ask to borrow them.

If you are confused about material covered in lectures or in the reading, or are concerned about your grade, please make an appointment to see me. The earlier you do this, the more likely it is that we can fix the problem before the end of the semester.

I am a true believer in the use of "flash cards" as a study aid. These are index cards on which you summarize the important points of a particular topic, using both your class notes and the readings.

Do not fail to show up for exams (I don't enjoy preparing make-up exams). If some cataclysmic event (asteroid strike, tidal wave, profound illness…) prevents you from getting to an exam, **call me on the day of the exam.**

**The Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Office of Support Services for Students with Disabilities in Room 126 of the Student Services Building. The telephone number is 845-1637.
**Aggie Honor Code**

"An Aggie does not lie, cheat, or steal or tolerate those who do"

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning and follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the Texas A&M University community from the requirements or the processes of the Honor System. For additional information please visit: [www.tamu.edu/aggiehonor/](http://www.tamu.edu/aggiehonor/)

On all course work, assignments, and examinations at Texas A&M University, the following Honor Pledge shall be preprinted and signed by the student:

"On my honor, as an Aggie, I have neither given nor received unauthorized aid on this academic work."

**Webpage**

To follow up on changes and dates in the Syllabus, Questions for the first, second and third exams, Reading list, Class notes, Timeline, Course schedule, and Grades, see:

[http://anthropology.tamu.edu/faculty/castro/teach.htm](http://anthropology.tamu.edu/faculty/castro/teach.htm)