

Anth 313 Genealogical Research Exercise Instruction

Due Thursday, November 13, 2015 at the beginning of class

The purpose of this project is to introduce you to the procedures of historical records research. Please follow these steps closely. This project is worth 10% of your grade for the class.

Step 1: Using the pedigree chart in the syllabus, or using a comparable chart like those available from ancestry.com, fill out your family tree as best you can, at least 3 generations.

Step 2: For each generation, fill out any required family group record required to show the relationship of the individual(s) discussed. The link to this form can be found in the syllabus.

Step 3: Choose one individual or a closely related group of individuals (i.e two individuals sharing an immediate relationship with one another, like husband and wife or brother and sister). Highlight your selection on the pedigree chart.

Step 4: For this person or persons, find at least 3 distinct primary documents for them. This means that you should have only one of each document type, like a birth certificate, a marriage certificate, and a census report. A printout of these documents must be included in the final report.

Step 5: Write a 3-7 page report about your research, specifically describing what all you were able to learn from your 3 documents and what information is provided that would be useful in interpreting an archaeological site that was occupied by this individual or individuals.

o This report must be double spaced, 1" margins, 12pt Times New Roman font

o Include your name, number your pages, and your paper must be stapled together with the rest of your documents

o Be sure to cite any sources you use in accordance with the guidelines of the University Writing Center: <http://guides.library.tamu.edu/CitingSources>

What you will turn in:

- A completed pedigree chart
- Any family group records to show how the individual(s) relate to each other.
- A copy of a minimum of three distinct primary documents with discussion of the information found and how it could be used to interpret a site.
- A 3-7 page report on your findings.

<http://nautarch.tamu.edu/class/313/genealogy/genealogyinstructions.pdf>