

ANTH & CLAS 353-500: ARCHAEOLOGY of ANCIENT GREECE

Spring 2021 / Tuesday & Thursday 3:15-4:30 pm
Remote via ZOOM and eCampus / 3 credit hours

Instructor: Prof. Deborah Carlson, Nautical Archaeology Program, Department of Anthropology

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Office Hours: Wednesdays 10 am – 12 pm via ZOOM or by appointment

Graduate Assistant: Claire Zak, Tues. & Thurs. 10 am-12 pm via ZOOM, e-mail: czak@tamu.edu

Course Description: This course covers the archaeology of ancient Greece from the Stone Age until the ascent of Rome in the Hellenistic Period. A survey as extensive as this draws upon many different kinds of archaeological evidence and a wide array of terminology, both modern and ancient, so attendance and completion of assigned readings are **essential** for student success.

Course Prerequisites: Junior or senior classification or approval of the instructor.

Course Outcomes: At the end of the semester students will be expected to be able to • identify and characterize the main cultural phases of ancient Greece • analyze and discuss artifacts and monuments from major ancient Greek archaeological sites • be acquainted with and properly utilize relevant archaeological terminology in English and various foreign languages • make educated deductions as to where, when, why, and how a given Greek monument or work of art was created

Textbook: There is one required text, which can be difficult (though worthwhile!) to find in print:
Pedley, J. G. *Greek Art and Archaeology* (Pearson, 2012, 5th ed.) ISBN 9780205001330

Reference Tools:

The Oxford Classical Dictionary, eds. S. Hornblower and A. Spawforth (Oxford, 2012, 4th ed.)
available online through TAMU Libraries

The Oxford Encyclopedia of Ancient Greece and Rome, ed. M. Gagarin (Oxford, 2010) available
online through TAMU Libraries

The Perseus Digital Library (perseus.tufts.edu) features 2000+ ancient texts in original Greek / Latin, and in translation, with numerous tools for word analysis. Perseus also has a modest collection of archaeological images including coins, buildings, sculptures, etc.

Grading Policy: The format of this course is based upon weekly lectures, illustrated with digital images and the occasional supplementary video. After every lecture a list of key terminology will be made available on eCampus (<https://ecampus.tamu.edu>); these terms are the framework upon which your knowledge of Greek archaeology will be based. Many of the images projected in class appear in the textbook, and others will be posted to eCampus.

There will be three exams (two hourly and one final) administered remotely via eCampus during the specified time. Students will be required to have their cameras on so that the exam can be proctored via ZOOM. The format of the exams will include image identification, multiple choice, and short answer questions. Be aware that, as the semester progresses, material will build upon and draw from terminology and content presented in earlier lectures and in the readings. There will

also be a quiz administered via eCampus every week(end). The quizzes cover assigned, required readings in the textbook (listed in the Course Schedule). Each quiz will consist of **five questions** (multiple choice, short answer, fill in the blank, matching, etc.) randomly selected from a larger question pool. Each quiz will be worth **10 points** and your **top 10 scores** will constitute 1/4 of your final grade.

Final grades will be calculated according to the following formula and based on a 10-point scale (**A**=90-100; **B**=80-89; **C**=70-79; **D**=60-69; **F**=59 and below):

Top 10 quiz scores (averaged)	25%
Exam 1 (February 16)	25%
Exam 2 (March 30)	25%
Final Exam (May 4)	25%

Attendance Policy: Texas A&M University views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments. Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy: Make-up exams will be offered *only* for legitimate excuses as listed in the Attendance section of the University's [Student Rule 7](#). If an absence is excused, the student will be given an opportunity to make up the exam at a time and date scheduled in advance. A student who has a legitimate university-excused absence is not relieved of the responsibility of notification and documentation. Failure to notify and/or document properly may result in an unexcused absence. Falsification of documentation is a violation of the Aggie Honor Code. There will be no opportunities to earn extra credit, and no make-up quizzes.

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor. Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines. Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor ([Student Rule 7, Section 7.4.1](#)). The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence ([Student Rule 7, Section 7.4.2](#)). Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement: An Aggie does not lie, cheat or steal, or tolerate those who do. Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case ([Section 20.1.2.3, Student Rule 20](#)). You can learn more about the Aggie

Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy: Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Title IX and Statement on Limits to Confidentiality: Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need. Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS). Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness: Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.

Respect for cultural and human biological diversity are core concepts of Anthropology. Students and faculty should expect to both defend and critique diverse points of view in a respectful manner. Please respect the different experiences, beliefs, and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. There is no justification for discrimination or hateful speech or behavior in any form. The Anthropology Department supports the University's commitment to diversity, and welcomes all individuals regardless of all age, background, citizenship, disability, education, ethnicity, family status, gender, gender identity, geographical origin, language, military experience, political view, race, religion, sexual orientation, socioeconomic status, and work experience, as stated at <http://diversity.tamu.edu>.

Campus Safety Measures: To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University has adopted policies and practices for the Spring 2021 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. **Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely if that option is available, and should not participate in face-to-face instruction.**
- Face Coverings—[Face coverings](#) (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face coverings and additional guidance are provided in the [Face Covering policy](#) and [Frequently Asked Questions \(FAQ\)](#) available on the [Provost website](#).
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- To attend a face-to-face class, students must properly wear an approved face covering. If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the [Student Conduct office](#) for sanctions. Additionally, the faculty member may choose to teach that day's class remotely for all students, or dismiss the class in the case of a traditional face to face lecture.
- Personal Illness and Quarantine: Students required to quarantine must participate in courses and course-related activities remotely, if that option is available, and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence (See [Student Rule 7, Section 7.2.2.](#)) To receive an excused absence, students must comply with the documentation and notification guidelines outlined in Student Rule 7.

Course Schedule:

(1)	T	Jan 19	Introduction / Topography of Greece	
(2)	Th	Jan 21	Neolithic & Early Bronze Age Greece	Quiz 1: Pedley chap. 1
(3)	T	Jan 26	The Trojan War	
(4)	Th	Jan 28	Minoan Crete	Quiz 2: Pedley chap. 2
(5)	T	Feb 2	Mycenaean Greece	
(6)	Th	Feb 4	The Palace of Nestor at Pylos	Quiz 3: Pedley chap. 3
(7)	T	Feb 9	The Dark Ages	
(8)	Th	Feb 11	Geometric Greece	Quiz 4: Pedley chap. 4
	T	Feb 16	Exam #1	
(9)	Th	Feb 18	East Meets Greece	Quiz 5: Pedley chap. 5
(10)	T	Feb 23	The Architectural Orders	
(11)	Th	Feb 25	Magna Graecia	Quiz 6: Pedley chap. 6 (pp. 147-170)
	T	Mar 2	Texas Independence Day (no class)	
(12)	Th	Mar 4	Greek Vase Painting	Quiz 7: Pedley chap. 6 (pp. 170-205)
(13)	T	Mar 9	Archaic Sculpture	
(14)	Th	Mar 11	Athenian Acropolis	Quiz 8: Pedley chap. 7
(15)	T	Mar 16	Classical Sculpture	
	Th	Mar 18	Redefined Day (no class)	Quiz 9: Pedley chap. 8
(16)	T	Mar 23	Fourth-Century Greece	
(17)	Th	Mar 25	Delphi	Quiz 10: Pedley chap. 9 (pp. 289-317)
	T	Mar 30	Exam #2	
(18)	Th	Apr 1	Kingdom of Macedon	Quiz 11: Pedley chap. 9 (pp. 318-337)
(19)	T	Apr 6	Greek Houses and Mosaics	
(20)	Th	Apr 8	Hellenistic Art and Architecture	Quiz 12: Pedley chap. 10 (pp. 338-354)
(21)	T	Apr 13	Pergamon	
(22)	Th	Apr 15	Greek Shipwrecks	Quiz 13: Pedley chap. 10 (pp. 354-385)
(23)	T	Apr 20	Greek Coins and Coin Hoards	
(24)	Th	Apr 22	The Greek Legacy in Rome	
(25)	T	Apr 27	Neoclassicism	
(26)	Th	Apr 29	Review	
	T	May 4	Final Exam (2:00-4:30 pm)	